2012 SE MA STEM EXPO SCHOOL DISTRICT COMMUNITY TEAMS GENERAL INFORMATION

Contact May 24, 2012 ONLY: 508-531-6139

Directions/Parking:

See directions/parking link for School District Community Teams on Expo website: http://www.connectsemass.org/stem/stemexpo.html.

Registration: 10:00-10:30AM

Enter the Moakley Center and go the registration desk for STEM Expo materials.

Photo/Permission Form

Local cable companies, area newspapers, representatives of the Air & Space Museum and the video department at Bridgewater State University will be taking photographs and videotaping segments of the STEM Expo. Please complete the photo/permission form before you arrive and drop it off at the registration desk. The form can be found on the STEM Expo website: http://www.connectsemass.org/stem/stemexpo.html.

Photo/News Opportunity

Consider inviting your local cable company to come and take videos and/or your local newspapers to take photos and write a story about your involvement in the STEM Expo.

School District Community Team Program

The day's schedule and program can be found on the STEM Expo website: http://www.connectsemass.org/stem/stemexpo.html.

SAVE THE DATE: POST-Expo School District Community Team Meeting Thursday, October 18, 2012, STEM Summit, Gillette Stadium

- Building local efforts—how can the SE MA STEM Network support local/district plans?
- How are school districts strengthening STEM education through partnerships with businesses, parent and community organizations?
- What STEM Professional Development do teachers need most?
- How can we infuse STEM across the curriculum?
- Connect to community and educational STEM resources

Subsequent Meetings:

2012 November - Massasoit Community College - Canton Campus
November- Cape Cod Community College
2013 March/April - Massasoit Community College - Middleboro Campus

POST-Expo Electronic Evaluation

After the STEM Expo, you will be sent an electronic evaluation. This is an important element of the Expo as it will determine what aspects of the STEM Expo can be replicated and how it can be improved.