



SOUTHEASTERN MASSACHUSETTS REGIONAL
READINESS CONFERENCE

***Pathways to College Readiness
and College Success***

Wednesday, April 13, 2011
8 am to 3:30 pm

Indian Pond Country Club
60 COUNTRY CLUB WAY
KINGSTON, MA 02364

Pathways to College Readiness and College Success

AGENDA

8:00 **Registration, Continental Breakfast**

8:30 **Welcome: Charles Wall**, President, Massasoit Community College and Chair of CONNECT

8:45 **Introduction/Conference Overview: Kathleen Kirby**, Executive Director, CONNECT

9:00 **Keynote: Allison Jones**, Senior Fellow for Postsecondary Engagement, Achieve
The High School to Higher Education Transition - National Trends

There is a national commitment to increase the rates at which students graduate from high school prepared for success in college, including the ability to compete in the global economy. The speaker will describe national initiatives designed to demystify the transition of students between high school and college by focusing on the following policy issues: How can students be prepared academically for college? Can K-12 and higher education curriculum standards be aligned? How do we ensure students who graduate from high school master key core competencies in English and mathematics that point to success in college?

9:30 **Panel: Public Education in Massachusetts: Where We Are, Where We Are Going**
Moderator: Dana Mohler-Faria, President, Bridgewater State University, former Education Advisor to Governor Deval Patrick

Richard Freeland, Massachusetts Commissioner of Higher Education, “The Vision Project”
Massachusetts needs “the best educated citizenry and workforce in the nation” - so argues Massachusetts’ Commissioner of Higher Education, Richard Freeland, who believes that the state’s primary asset in the fierce global competition for jobs, talent and investment is the overall educational level of its people. Today the educational work of the state’s public colleges and universities is animated by this single, unifying goal. It forms the nucleus of the Vision Project, a new agenda to move Massachusetts public higher education institutions to a position of national leadership in key outcome areas. The commissioner will detail the Vision Project’s components and answer questions.

Susan Wheltle, Director of the Office of Literacy and Humanities in the Center for Curriculum and Instruction at the Massachusetts Department of Elementary and Secondary Education, “Transitioning to the New Massachusetts Curriculum Frameworks, Incorporating the Common Core Standards”

This presentation will provide background on the development and adoption of the Common Core Standards, and why Massachusetts has taken the lead in this once-in-a-lifetime educational reform initiative. The timetable and process for implementation will be outlined. The speaker will provide an overview of the changes in curriculum and pedagogy that incorporating the Common Core will prompt, along with the impact on student learning outcomes and college readiness that are anticipated.

Heather Woodcock Ayres, Senior Regional Manager for K-12 Services, College Board, New England Regional Office, “Regional Collaboration and Assessment to Leverage Next-Level Change”

Through its standards and assessments, Massachusetts has provided invaluable national leadership in advancing an educational agenda that upholds the twin goals of excellence and equity. With attention to these aims, what is required of our educators, collectively, to continue in this leadership role? Implementation of Common Core Standards and Vision Project objectives present critically important opportunities to engage K-12 and higher education stakeholders in discussions that more clearly articulate college readiness expectations and practices that serve to eliminate achievement gaps. What resources, expertise, and coordinated efforts can we bring to bear on these discussions, so that they result in a stronger P-16 education continuum for all students?

10:30 **Questions from the Floor**

Introduction to the Common Core and College Readiness - Math (Ballroom Stageside)

Moderator: Richard Gurnon, President, Massachusetts Maritime Academy

Sharyn M. Sweeney, Massachusetts Department of Elementary and Secondary Education, Mathematics Standards and Curriculum Coordinator

This session will provide an introductory overview of the new 2011 Mathematics Curriculum Framework, paying special attention to the high school conceptual categories, model course pathways, and four-year model courses. Participants will examine the Standards for Mathematical Practice as they apply to secondary courses and readiness for college and careers.

Introduction to the Common Core and College Readiness - English (Grand Foyer)

Moderator: Anna Bradfield, Dean, College of Education, Bridgewater State University

Susan Wheltle, Director, Office for Humanities, History, and Social Science, Center for Curriculum and Instruction, Massachusetts Department of Elementary and Secondary Education

Theresa Craig, Assistant Superintendent, Middleborough Public Schools

Paul Zinni, Director of Pupil Services, Avon Public Schools

This session will start with an overview of studies of the changes in the high school standards for ELA, the literacy standards in history, social studies, and science, and writing across the disciplines. From there, panelists will discuss the implementation process being undertaken in the high schools, and how the new frameworks provide an impetus for the work that was already being considered in relation to NEASC and school-wide expectations.

Assessing Student Learning in Public Higher Education (Ballroom Fireside)

Moderator: Magali Carrera, Associate Provost, University of Massachusetts Dartmouth

Lois A. Alves, Vice President of Enrollment, Institutional Research and Planning, Middlesex Community College

Kate Harrington, Associate Vice President Academic Affairs, Student Affairs, and International Relations, University of Massachusetts President's Office

Patricia Crosson, Senior Advisor for Academic Policy, Massachusetts Department of Higher Education and Chair of the Working Group on Student Learning Outcomes and Assessment

This panel will discuss a plan for learning outcomes assessment for public higher education being developed as part of the Vision Project. The Vision Project is the collaborative effort of campus presidents and the Board of Higher Education to set a public agenda for higher education. The Working Group on Student Learning Outcomes and Assessment also represents a multi-campus effort to develop a plan for student learning outcomes that supports campus-based assessment geared toward teaching and learning and, at the same time, statewide needs for comparability. The panel will close with discussion of the LEAP (Liberal Education and America's Promise) rubrics that feature prominently in the statewide plan and the assessment-related expectations of NEASC's Commission on Institutions of Higher Education.

Parents as Partners: How K-12 and Colleges Can Prepare Parents to Foster Independence (Blackstone's)

Moderator: Tina Karidoyanes, Director of Guidance, Mansfield Public Schools

Beth Moriarty, Director of Residence Life and Housing, Bridgewater State University, "Millennial Students and the Role of Parents in the Development of College Student Autonomy"

This presentation, based on Moriarty's doctoral research, will begin with a short history of parental involvement in higher education. It will then cover factors that have led to the "perceived" increase in parental involvement, research on the impact of parental involvement, and recommendations for successfully partnering with parents to promote autonomy.

Christine Evans, Department Chair for Counseling Services, Randolph Public Schools, "Teaching Self-Advocacy in High School"

There are many ways in which high school teachers, counselors and parents can help high school students learn to advocate for their needs. Students are capable of taking more responsibility for managing decisions and business transactions; however, they are not born knowing how. We can facilitate their learning in this area by giving them many opportunities to practice, before they go off to college. This presentation will outline ways to help students learn to "take care of business" and speak up when they do not understand what to do.

12:00 Lunch: Ambitious Innovations and Experiments in Reform

Introduction: Charles Wall, Chair of CONNECT

Moderator: Matthew H. Malone, Superintendent, Brockton Public Schools

Jason Quiara, Senior Project Manager, Jobs for the Future, “Early College Designs: Expanding a Strategy for Achieving College Readiness for All”

Early college designs adopt dual enrollment as a school-wide strategy; unlike traditional dual enrollment programs, their primary focus is the underrepresented student, rather than the high-achiever. The goal is to support low-income high school students who, without significant assistance, may lack the skills and knowledge to enter and persist through college. Jobs for the Future champions the belief that early college designs could eventually be the norm in every secondary school in the country, ensuring that all students - especially youth currently underrepresented in higher education—can prepare for, complete, and benefit from college-level work. The intent of this presentation is to educate secondary and postsecondary faculty and administrators about the promise of early college designs and spur policy makers to adopt the lessons learned since the first early college high school opened its doors in 2002.

Denise Richardello, Vice President of Enrollment and External Relations, Massachusetts College of Liberal Arts, “Berkshire County Goes to College”

The presentation will describe an initiative that was developed to raise the aspirations of Berkshire County sixth-graders to attain a college degree. The Berkshire County Goes to College program is in its fifth year and serves as the catalyst for over 1,000 sixth graders to visit a college campus and be exposed to college activities and academics. The Berkshire Compact, led by MCLA, includes over 70 members representing, business, industry, non-profits, cultural institutions, K-12 and representatives from city and county government. The Compact’s work has enhanced the connection between business leaders and education as well as promoting college readiness in the Berkshires.

Glenn Gabbard, Associate Director, New England Resource Council for Higher Education, “Four Approaches to Retaining Underserved Students—Project Compass”

Funded by the Nellie Mae Education Foundation, NERCHE’s Project Compass is a multi-campus, multi-year initiative supporting four public four-year colleges engaged in institution-level change essential to expanding, sustaining, and integrating rigorous, evidence-based efforts to retain more underserved students. The presenter will discuss the development of campus-based communities of practice comprising key stakeholders; the development of dynamic logic models assuring measurable outcomes; the formation of a cross-campus learning community; and the uniquely engaged, collaborative role established between the Foundation’s intermediary and funded campuses. Each institution is also focused on systemic transformation so innovations supporting retention are sustained. Formative findings tracking the institutional change process at each of the campuses will be shared.

Kathleen Schatzberg, President, Cape Cod Community College, “College Connections”

College Connections is a high school outreach program designed to increase college-going rates and in particular, to attract students to college who might never have thought of attending college. Cape Cod Community College now delivers this program in ten area high schools. College advisors and high school guidance staff work together as a team, resulting in some transformative changes in relationships between the College and the high schools.

1:30 Collegial Conversations in Math, English, and Advising

What skills and knowledge are high school students expected to acquire by graduation? What skills and knowledge are students expected to have upon entering college? It is increasingly evident that the secondary and post-secondary curricula are not working to foster a smooth transition from high school to college. Through open dialogue with our colleagues from the “other” side, we can begin building bridges across the gap and create a better-articulated educational continuum, supporting student success. Facilitated by CONNECT college and university faculty/staff & K-12 partners.

MATH TRACK (Ballroom Stageside):

Greg Sethares, Professor and Chair, Mathematics (Facilitator)
Bristol Community College
Glenn Pavlicek, Professor and Graduate Coordinator for Computer Science
Bridgewater State University
Rebecca Metcalf, Assistant Professor, Mathematics and Computing Science
Bridgewater State University
Mary Sullivan, Assistant Professor of Mathematics
Massasoit Community College
Doug Holley, Director of Mathematics, K-12
Hingham Public Schools
Mark Duffy, Mathematics Chair 6-12
Pembroke Public Schools
Jane DeVoe, Assistant Professor of Mathematics
Massasoit Community College
Jack Keating, Professor of Mathematics
Massasoit Community College

ENGLISH TRACK (Grand Foyer):

Susan Keith, English Department Chair (Facilitator)
Massasoit Community College
Anne Doyle, Associate Professor of English
Bridgewater State University
Ann Fifield, Buzzards Bay Writing Project
Dartmouth High School
Michelle LaFrance, Assistant Professor and Director of First Year English
University of Massachusetts Dartmouth
Rock Roberts, English Department Head
Marshfield Public Schools
Roz Kubek, District Department Head of English 6-12
Pembroke Public Schools
Jessica Ross, English Department Chair
Global Learning Charter Public School, New Bedford
Bethany Whinnem, English Teacher
Fairhaven High School

ADVISING TRACK (Ballroom Fireside):

David Ziemba, Dean, Learning Resources and Student Services (Facilitator)
Cape Cod Community College
Theresa Coogan, Program Director for School Counseling
Bridgewater State University
Christine Evans, Department Chair for Counseling Services
Randolph Public Schools
Tina Karidoyanes, Director of Guidance
Mansfield Public Schools
Steven Viveiros, Associate Director, Academic Achievement Center
Bridgewater State University
Suzanne Melloni, Associate Director, Academic Advising Center
University of Massachusetts Dartmouth
Patricia Goltermann, Director, Academic Advisement
Bristol Community College
Catherine Holbrook, Associate Vice President of Student Affairs
Bridgewater State University
Peter Johnston, Dean of Academic Advising and Assessment
Massasoit Community College

2:30 Planning Next Steps to College Readiness

Co-Facilitators: **Anna Bradfield**, Dean, College of Education, Bridgewater State University and Interim Executive Director, Southeastern Massachusetts Readiness Center

Kathleen Kirby, Executive Director, CONNECT

Now that we have identified the “disconnects” between secondary and post-secondary education, let us plan “next steps.” K-12 and college/university faculty and staff will gather for one final discussion to weigh in, provide input, and make recommendations about structures and resources needed to continue the process of curriculum alignment supporting college readiness.

3:30 Adjourn: Charles Wall, Chair of CONNECT

SPEAKER BIOGRAPHIES

Allison Jones, Senior Fellow for Postsecondary Engagement, Achieve

Allison Jones joined Achieve in November, 2010 as the Senior Fellow for Postsecondary Engagement. In that role, Mr. Jones is responsible for advancing Achieve's college- and career-ready mission through work with the postsecondary community, including leading the higher education engagement strategy for the Partnership for the Assessment of Readiness for College and Careers (PARCC) consortium.



Prior to joining Achieve, Jones was with the California State University system for 25 years, 23 with the Office of the Chancellor. Jones was responsible for leading the CSU's Early Assessment Program (EAP), the largest effort in the nation to use a college readiness test in high school, enabling students to place into credit-bearing courses based on their high school performance. The program has become a national model for higher education and K-12 collaboration; a similar system is envisioned in PARCC.

As the Assistant Vice Chancellor of Academic Affairs, Student Academic Support, Jones also coordinated support to the CSU's 23 campuses in the areas of K-12 academic outreach, outreach to underserved and underrepresented communities, admissions and enrollment management, financial aid, career and technical education, student services and health, transfer services, disabled student and veterans services, services to foster youth, and remediation.

Charles Wall, President, Massasoit Community College and Chair of CONNECT

Since becoming President of Massasoit in 2001, Charles Wall has fostered numerous campus improvements, including opening a new campus branch location in Middleborough and technology improvements such as SMART classrooms and the Shaw's Modern Language Lab. In his pursuit of access and opportunities for students, Wall has forged many partnerships resulting in programs such as Gateway to College, My Turn Plus, articulation agreements with four-year colleges, Weekend College, two evening nursing programs, and "Science Sundays." Prior to joining Massasoit, he served as Deputy Chancellor for the Massachusetts Board of Higher Education and President of Greenfield Community College. Wall received his Ph.D. and M.A. in History from the University of Virginia and A.B. from Bates College. In addition to chairing CONNECT, he is a member of the Plymouth Regional Economic Development Foundation, a Trustee of the South Shore Chamber of Commerce Economic Development Corporation, and serves as a Director on both the Brockton Area and the South Shore Workforce Investment Boards.

Kathleen M. Kirby, Executive Director, CONNECT

Kathleen Kirby joined CONNECT in November 2009. Prior to that, she had 20 years' experience in non-profit management, fundraising, organizational development, and higher education administration with Bridgewater State College (where she directed the Office of Grants and Sponsored Projects), New Hampshire Public Television, Notre Dame College in New Hampshire, and several smaller New Hampshire non-profit organizations focusing on children, families, and education. Kirby was also visiting faculty at Syracuse University and University of New Hampshire. She earned her master's and doctoral degrees from the University of Wisconsin-Milwaukee and a bachelor's degree from Syracuse University.

Richard Freeland, Massachusetts Commissioner of Higher Education

Richard M. Freeland is Commissioner of Higher Education for Massachusetts, appointed to this position by Governor Deval Patrick in January 2009. Working with the Board of Higher Education, he is responsible for providing overall direction to public higher education in Massachusetts and helping shape state-level policies that maximize the benefits of higher education to the Commonwealth and its citizens. Freeland was President of Northeastern University for ten years, from August 1996 to August 2006. He previously served in a variety of leadership roles at UMass Boston, including founding Dean of the College of Professional Studies, and Dean of the College of Arts and Sciences.

**Susan Wheltle, Director, Office of Literacy and Humanities,
Center for Curriculum and Instruction, Massachusetts Department
of Elementary and Secondary Education**

Along with colleagues at DESE, Susan Yardley Wheltle is involved in the development of standards and assessments in English Language Arts and History. A member of the writing team for the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, Wheltle is currently working on projects based on the Common Core standards: the design for “next generation” ELA and literacy assessments for the Partnership for the Assessment of Readiness for College and Career (PARCC) and Massachusetts’ Race to the Top initiatives in curriculum and assessment development.

**Heather Woodcock Ayres, Senior Regional Manager for K-12 Services,
College Board, New England Regional Office**

Heather Woodcock Ayres draws on nearly 25 years of experience as an administrator, instructor, and researcher involved with programs that emphasize the cognitive and non-cognitive knowledge and skills students need to transition successfully from high school to college. She has taught and advised both high school and college students. Her background also includes 15 years in undergraduate admission at Brown University and Wellesley College where she served as Director of Admission, as well as four years as an Assistant Dean of Arts and Sciences at the College of William & Mary. Ayres earned her bachelor’s degree from Brown University and her master’s and doctoral degrees from the Harvard Graduate School of Education.

**Dana Mohler-Faria, President, Bridgewater State University, former
Special Advisor for Education to Governor Deval Patrick**

Dana Mohler-Faria has served the cause of Massachusetts public higher education for nearly four decades in a variety of positions at BSU, Mount Wachusett, Bristol, and Cape Cod Community Colleges. Since he became President of BSU in 2002, the university has expanded its faculty ranks by more than 20%; grown its student population by 41%; quadrupled its private endowment; and invested \$300 million in new construction and renovation. Mohler-Faria holds a doctorate in higher education administration from the UMASS Amherst, master’s and bachelor’s degrees from Boston University, and an associate’s degree from Cape Cod Community College. As Governor Deval Patrick’s special advisor for education from Jan. ‘07 - June ‘08 he was instrumental in leading the Commonwealth’s Readiness Project and establishing the Executive Office of Education and is now a member of the Mass. Board of Elementary and Secondary Education.

**Sharyn M. Sweeney, Massachusetts Department of Elementary and
Secondary Education, Mathematics Standards and Curriculum Coordinator**

Sharyn Sweeney has worked in mathematics education at all grade levels from elementary to college, both in Massachusetts and Canada. Last year she was a member of the writing team for the Common Core State Standards in Mathematics, and concurrently facilitated the revision of the Massachusetts mathematics framework. She also worked with a national team to create the six model high school courses in the Traditional and Integrated Pathways.

Theresa Craig, Assistant Superintendent, Middleborough Public Schools

In her role as Assistant Superintendent, Theresa Craig oversees curriculum and professional development in Middleborough. A doctoral candidate at Northeastern University, she received a Certificate of Advanced Graduate Study in Educational Leadership from Bridgewater State College, a Master’s Degree in Special Education from Simmons College and a Bachelor’s Degree in Communication Disorders from Bridgewater State College. Craig is also an adjunct instructor in the Special Education Program at Bay Path College. She will assume the role of Executive Director of the READS Collaborative on July 1st. She has been an educator for 28 years.

Paul Zinni, Director of Pupil Services, Avon Public Schools

Paul Zinni received a Certificate of Advanced Graduate Study in Educational Leadership from BSC, a Master’s Degree in the Arts in Education from Lesley University and a Bachelor’s Degree in Elementary and Special Education from BSC. He is a doctoral candidate at Nova Southeastern University. In addition to his other responsibilities as Director of Pupil Services in Avon, he is responsible for curriculum and instruction. An educator for 24 years, Zinni is also an adjunct instructor in the Special Education Departments at BSU, Lesley University and Stonehill College.

Patricia Crosson, Senior Advisor for Academic Policy, Massachusetts Department of Higher Education

Before joining the Board of Higher Education, Pat Crosson had a long career as a faculty member in higher education at the University of Massachusetts Amherst, where she also served as a department chair, institute director, Associate Provost, Interim Provost, and Vice Chancellor for Academic Affairs. Since retirement, she has helped to create the Community College Leadership Academy for Massachusetts and served as a member/chair of the Board of Trustees at Greenfield Community College and president of the Massachusetts' Community College Trustees Association. Crosson is also the Chair of the Commissioner's Working Group on Student Learning Outcomes and Assessment.

Lois A. Alves, Vice President of Enrollment, Institutional Research and Planning, Middlesex Community College

Lois Alves has served as an administrator in public higher education in Massachusetts since 1974. She is a past President of the National Community College Research Council and a long-term member of the Department of Higher Education Performance Measurement Task Force. Her long-standing professional interest is in the appropriate use of program review, assessment and institutional research to support the design and delivery of academic and student support programs that improve student learning and increase student success.

Kate Harrington, Associate Vice President for Academic Affairs, Student Affairs, and International Relations, University of Massachusetts President's Office

With experience in higher education as a faculty member and administrator, Kate Harrington's career spans both academic and student affairs. In her current role, she brings these multiple perspectives to bear on policy and practical issues across the five-campus University. Within the University, Harrington works with several inter-campus groups including Provosts, Vice Chancellors for Student Affairs, Admissions Directors, and Institutional Research. She develops and implements policies in a broad spectrum of areas; supports the Board of Trustees' Committee on Academic and Student Affairs; and works on initiatives focused on retention, assessment, faculty development, and academic technology.

Beth Moriarty, Director of Residence Life and Housing, Bridgewater State University

Beth Moriarty has been at Bridgewater State University since 1993. Prior to becoming Director she served as the Associate Director of Residence Life and Housing and the Assistant Director for Operations Management. Moriarty is also an adjunct faculty member in BSU's Student Affairs Counseling Graduate Program. She earned a bachelor's degree from the University of Massachusetts at Amherst, a master's degree in Human Development, Counseling and Family Studies from the University of Rhode Island, and will be conferred an Ed.D. in Educational Leadership this May from Johnson and Wales University. Her doctoral research was on "The Relationship of Helicopter Parenting on Autonomy Development in First-year College Students."

Christine Evans, Department Chair for Counseling Services, Randolph Public Schools

Christine Evans is the immediate Past President of the Massachusetts School Counselors Association. She has worked for twelve years as a high school guidance counselor, with the last four years working as a counseling administrator. Prior to working in the area of counseling, Evans was a public school teacher. She is the mother of two children born with disabilities, who have successfully navigated the college process, and has experience working with students and families on advocacy issues.

Jason Quiara, Senior Project Manager, State Policy Development and Advocacy, Jobs for the Future

Jobs for the Future develops and implements education and workforce strategies that help communities, states, and the nation compete in a global economy. As Senior Project Manager, Jason Quiara works on supporting new education pathways that combine high school and college

experiences, such as early college high schools and comprehensive dual enrollment programs. His work focuses on studying and advising on state policies to scale up and sustain college-readiness strategies. Quiara comes to Jobs for the Future from the New England Board of Higher Education, where he served as director of policy and research and directed the College Ready New England Initiative. He earned a master's in education policy and management from the Harvard Graduate School of Education and holds bachelor's degrees from Boston College.

Denise Richardello, Vice President of Enrollment Management and External Relations, Massachusetts College of Liberal Arts

Denise Richardello is responsible for the planning, direction, leadership and management of the enrollment management division at Massachusetts College of Liberal Arts, comprised of administrative offices within the college including admissions, financial aid, registrar, marketing and external relations. As the chief enrollment officer, she has helped to enhance the visibility of MCLA in the higher education markets while increasing enrollment through implementation of the College's strategic plan. She also serves as the coordinator of the Berkshire Compact for Education, a county-wide initiative led by MCLA, which focuses on promoting education to all residents of the region.

Glenn Gabbard, Co-Director, New England Resource Council for Higher Education

Glenn Gabbard, Co-Director of NERCHE, is also the Director of Project Compass, a multi-campus, multi-year initiative supporting four public four-year colleges engaged in institution-level change essential to expanding, sustaining, and integrating rigorous, evidence-based efforts to retain more underserved students. A clinical adjunct assistant professor in the higher education administration program at UMass Boston, Gabbard holds a master's degree in Linguistics from the American University and a doctorate in Higher Education from the University of Massachusetts, Boston. He recently completed work as co-principal investigator of the research component of the Community College Transfer Initiative, and also serves as a data facilitator for the Achieving the Dream initiative.

Kathleen Schatzberg, President, Cape Cod Community College

Kathleen Schatzberg has been president of Cape Cod Community College since 1998. During her tenure, the College has excelled in sustainability efforts, educational services to the Plus50 population, and a broad variety of collaborations, among them the CONNECT partnership of public higher education in southeast Massachusetts; a high school outreach program, College Connection (described during today's Readiness Conference); partnerships with a variety of four-year institutions to bring baccalaureate and graduate programs to Cape Cod; and many training collaborations with the area's employers and business organizations.

Matthew H. Malone, Superintendent, Brockton Public Schools

Matthew H. Malone, Ph.D., leads the 16,000-student urban school district comprised of 24 schools serving students in Grades PreK-12. A Broad Institute graduate, Malone's focus on improving instruction has led to a system-wide review of programs, staffing and operations. Since taking the helm of the district in 2010, the Superintendent has written the Realigning Resources for Results (R³) plan, a strategic three- to five-year blueprint for improving achievement and increasing efficiencies in the Brockton Public Schools.

Anna Bradfield, Dean of Education and Allied Studies and Professor of Special Education, Bridgewater State University

Before joining Bridgewater State College in 2003, Anna Bradfield had two administrative positions in higher education: Director of Research and Service Delivery at the Institute for the Visually Impaired, Pennsylvania College of Optometry, and Chair of the Department of Human Services, Stephen F. Austin State University. Her Ph.D. and M.Ed. are from Vanderbilt University in Special Education. She served as a Mary Switzer Research Fellow at the National Institute for Disability and Rehabilitation Research in 1985. In addition to serving as a member of the Task Force on Teacher and Administrator Evaluation for the Department of Elementary and Secondary Education and Board Member of the Massachusetts Association of Colleges of Teacher Education, Bradfield is the interim director of the Southeastern Massachusetts Readiness Center.

BREAKOUT SESSION MODERATORS

Richard Gurnon, President, Massachusetts Maritime Academy

Magali Carrera, Associate Provost, University of Massachusetts Dartmouth

Tina Karidoyanes, Director of Guidance, Mansfield Public Schools

Greg Sethares, Professor and Chair, Mathematics, Bristol Community College

Susan Keith, Chair, English Department, Massasoit Community College

David Ziemba, Dean, Learning Resources and Student Services, Cape Cod Community College

CONFERENCE PLANNERS/ GROUP FACILITATORS

Glenn Pavlicek, Professor and Graduate Coordinator for Computer Science, Bridgewater State University

Rebecca Metcalf, Assistant Professor, Mathematics and Computing Science, Bridgewater State University

Mary Sullivan, Assistant Professor of Mathematics, Massasoit Community College

Doug Holley, Director of Mathematics, K-12, Hingham Public Schools

Mark Duffy, Mathematics Chair 6-12, Pembroke Public Schools

Jack Keating, Professor of Mathematics, Massasoit Community College

Jane DeVoe, Assistant Professor of Mathematics, Massasoit Community College

Anne Doyle, Associate Professor of English, Bridgewater State University

Ann Fifield, Buzzards Bay Writing Project, Dartmouth High School

Roz Kubek, District Department Head of English 6-12, Pembroke Public Schools

Michelle LaFrance, Assistant Professor and Director of First Year English, University of Massachusetts Dartmouth

Rock Roberts, English Department Head, Marshfield Public Schools

Jessica Ross, English Department Chair, Global Learning Charter Public School, New Bedford

Bethany Whinnem, English Teacher, Fairhaven High School

Theresa Coogan, Program Director for School Counseling, Bridgewater State University

Steven Viveiros, Associate Director, Academic Achievement Center, Bridgewater State University

Suzanne Melloni, Associate Director, Academic Advising Center, University of Massachusetts Dartmouth

Patricia Goltermann, Director, Academic Advisement, Bristol Community College

Catherine Holbrook, Associate Vice President of Student Affairs, Bridgewater State University

Peter Johnston, Dean of Academic Advising and Assessment, Massasoit Community College

Michael J. Vieira, Associate Vice President for Academic Affairs, Bristol Community College

Erik Baumann, Director, Bristol CVTE Consortium, Bristol Community College

Maggie O'Brien, Director of School to College Partnerships, Bristol Community College

Sarah Morrell, Acting Dean of the Division for Developmental Education, Bristol Community College

Matthew Salamone, Director of Mathematics Learning Assistance, Bridgewater State University

Evelyn Pezzulich, Professor of English, Bridgewater State University

Ann Brunjes, Director of Teaching and Learning, Bridgewater State University

Thomas Brady, Assistant Professor, Secondary Education and Professional Programs, Bridgewater State University

John Kucich, Associate Professor of English, Bridgewater State University

Lois Andre, Director of Perkins Programs, Cape Cod Community College

Marie Spadaro, Tech Prep Liaison, Cape Cod Community College

Mark Patrick, Assistant Dean of Academic Affairs, Massachusetts Maritime Academy

Ed Rozak, Commandant of Cadets, Massachusetts Maritime Academy

Mike Cuff, Registrar, Massachusetts Maritime Academy

Elizabeth Stevenson, Dean of Enrollment Management, Massachusetts Maritime Academy
Christine McCarey, Admissions Counselor, Massachusetts Maritime Academy
Fran McCutcheon, Division Dean of Math & Science, Massasoit Community College
Amanda Huggon-Mauretti, Community Liaison for Academic Success, Massasoit Community College
Carine Sauvignon, Director of Gateway to College, Massasoit Community College
Lee Blake, Director, Southcoast Partnership, University of Massachusetts Dartmouth
Gary Davis, Professor of Mathematics, University of Massachusetts Dartmouth
Kim Williams, Staff Assistant, CONNECT

Organized by:

CONNECT

(Bridgewater State University, Bristol Community College,
Cape Cod Community College, Massachusetts Maritime Academy,
Massasoit Community College, University of Massachusetts Dartmouth)



in partnership with



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President, Bridgewater State University

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President, Bristol Community College

Dr. Kathleen Schatzberg
President, Cape Cod Community College

RADM Rick Gurnon
President, Massachusetts Maritime Academy

Dr. Charles Wall
President, Massasoit Community College

Dr. Jean F. MacCormack
Chancellor, University of Massachusetts Dartmouth

**CONNECT's mission: to improve the quality,
accessibility and affordability of higher education;
to advance the economic, educational and cultural
life of Southeastern Massachusetts.**

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